Departmental Notice

It is hereby notified that an online Departmental meeting will be held on 29.01.2021 at 2 pm through google meet. The Teacher-in-Charge of the college Prof. Kalyan Kanti Dutta is requested to kindly attend the meeting. The google meet link of the meeting will be provided later on.

Points to be discussed

1. Procedure for Mentor-Mentee allocation in Economics Department

Konnalilia Chalnaborty Dr. Kamalika Chakraborty,

Head, Dept. of Economics

Head Department of Economics Khalra Adibasi Mahavidyalaya

Resolution and Meeting Minutes

Proceedings of the Department of Economics Meeting held on 29.01.2021 at 2 PM in online mode.

- 1. The Mentor-Mentee ratio is being decided as per the number of students present in 1st semester.
- 2. It has been decided in the meeting that students will fill up the Mentorship forms given to them and submit the forms to the mentor within 26.02.2021.

Dr. Kamalika Chakraborty, Assistant Professor, Department of Economics, presided over the meeting. The following members were present:

1. Dr. Kamalika Chakraborty

Asst. Prof. & HOD, Dept. of Economics

Kamalilia bhalhaberly
Head
Head Department of Economics

Khatra Adibasi Mahavidyalaya

2. Prof Kalyan Kanti Dutta

Teacher-in- Charge

Kalyon Karte Druk Khatra Adibasi Mahavidyalaya Khatra :: Bankura



Khatra Adibasi Mahavidyalaya

P.O.: Khatra, Dist. Bankura, West Bengal, Pin: 722140 Phone: 8900057220 E-mail:khatraacollege@agmail.com/ kacollege@arediffmail.com/

NAAC Accredited B+ (2nd Cycle)

Date: 3.02.2021

Ref No.:

From:



DEPARTMENT OF ECONOMICS

NOTICE

The students of 1st, 3rd and 5th semester 2020-2021 are hereby notified that as per decision of the Departmental meeting held on 29.01.2021, the following teacher will act as your mentor. She will guide you in academic issues and other allied issues in campus as well as your personal problems faced by you during your academic session in this college.

> Head Department of Economics Khatra Adibasi Mahavidyalaya

Kamalilea Chaluasorly Dr. Kamalika Chakraborty

HOD, Department of Economics

Resolution:

As per discussion in meeting dated 29.01.2021 Mentor Mentee assigned as follows:

KHATRA ADIBASI MAHAVIDYALAYA DEPARTMENT OF ECONOMICS								
	MENTOR-MENTEE FOR ACADEMIC SESSION 2020-2021 (SEMESTER-I)							
SI. No.	Name of the Mentee	Student ID	UID	Name of the Mentor				
J 511 1 1 2 1	Tanmoy Mandal	1112000126	20113224001	Dr. Kamalika Chakraborty				

Kamalika Chalnaborly
Signature of HOD

Head **Department of Economics** Khatra Adibasi Mahavidyalaya dibasi Maha

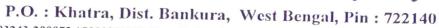
Signature of Teacher-in-Charge

Teacher-in-Charge Khatra Adibasi Mahavidyalava

Khatra :: Bankura



Khatra Adibasi Mahavidyalaya



Phone: 03243-299972 / 8900057220 E.mail: <u>kacollege@rediffmail.com</u>/khatraacollege@gmail.com

Website: www.kamv.ac.in

NAAC Accredited B+ (Second Cycle)

Mentor's Diary

MENTOR'S PROFILE

Name: DR KAMALIKA CHAKRABORTY	
Designation: Assistant Professor	
Department: Economics	
Period: 2020 - 2023	

The Student Mentorship program of the college facilitates constructive interaction & guidance for fresher (1st sem) students by their teachers (mentor). In an academic institute, mentoring is a particular form of relationship designed to provide personal & familial, educational and sometimes professional support to the students throughout the course tenure. The mentor is generally more experienced than the mentee and makes use of that experience in a facilitative way to support and promote the maximum feasible development of the mentee. It is basically a developmental opportunity for both mentor & mentee. In a nutshell, a mentor's role may be perceived to be facilitative, supportive and holistic developmental for the students. They build bridges among stakeholders as follows:

- ➤ Principal & Governing Body
- ➤ Students & Teachers
- ➤ Teachers& Parents
- ➤ Teachers & other related Committees & Advisors
- ➤ Institute & Alumni.

Objectives

- Creating opportunities amongst student groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining database of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing values and ethics.
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

Expected Outcomes

- A healthy learning environment
- Vibrant culture of peer group exchanges
- Creation of positive communication channels among Principal, Parents, Staff & Students
- Enhancing an environment for students to feel a sense of belonging at the college.
- Building a self confident, bold & an active, enthusiastic student community
- Enhancement of attendance, lesser dropouts and good psychological health of students
- Building confidence among parents (Fulfillment of family expectations)
- Improved student performance in examination and other constructive activities.

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for further studies in higher education sectors and career advancement. Often special coaching and counseling are arranged as a prerogative of mentoring according to the situation.

Roles and Responsibilities of Mentors

- To conduct an orientation meeting for the freshers by first month of the Semester for appraising them of the process & prepare an Orientation Report.
- To select a spokesperson/representative for the group.
- To collect data of mentees & maintain a file (Profiling the students).
- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments.
- To track the attendance record & identify dropouts, if any, and prepare a review report.
- To Identify those in need of special care based on familial issues, physical issues or other issues and refer the same to the respective committee.
- To ensure frequent value added students visit to the library.
- To allow & guide peer mentoring.
- To refer distressed or disturbed cases to the relevant committees/sub-committees.
- To notify Cultural Committee about students with special talents.

- To motivate the students to take part in activities those have social values.
- To compile their progress in different performances through the performance charts & discuss
- To identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on).
- To meet the students several times in a month and record the issues in the form of a report, which is to be sent to the appropriate committee/Teachers' Council and IQAC of the college.
- All the reports are to be prepared (One Orientation & Monthly Reports on various issues).
- To provide a mentor Certificate to the mentee after every academic session/semester to reflect and ensure holistic development (including behavioral development) of Mentee.

Roles and Responsibilities of Mentees

- To Provide all the necessary data with relevant documents (previous academic performance records, documents for participation in extra/co-curricular activities and academic advancement)
- To know what you want and ask for what you need.
- To identify special goals that you want to achieve and discuss it clearly with your mentor.
- To seek information regarding resources that you need from various sources.
- To conduct one to one correspondence between themselves to help your mentor.
- To have a positive attitude.
- To accept feedback by the mentors respectfully & cordially & discuss future course of action.
- To attend mentor meetings regularly & punctually.
- To provide feedback and communicate healthy developments in them. Reciprocal interaction is the key to a successful mentor-mentee relationship.

Parameters for Mentee Assessment

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation supports student initiatives to help themselves in improving their performance. It focuses on certain criteria for grading the mentee. The Mentees will show:

- 1. Punctuality.
- 2. Responsibilities to the-Mentors/Team Leaders/Peer Mentorship or any other.

- 3. Engagements in Quality Voluntary Interaction, frequently.
- 4. Undertaking of Supportive/Positive Roles.
- 5. Personal Development Strategies Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback.
- 6. An effort for the development of Team Spirit & Team building initiatives.
- 7. Fairness in their commitments & accountability for his or her omissions & commissions.
- 8. Creative impulses & exhibits them in extra/co-curricular activities.
- 9. Demonstration of healthy Interpersonal Skills.
- 10. Promptness in furnishing all the required data.

NB: All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

GRADING KEY	GRADE	
Excellent	GRADE	SCORES
	A+	8 and above
Very Good	A	6 & 7
Good	В	
atisfactory	B	5&6
outistactory	C	Up to 4

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced/further studies.

MENTEE RECORD

I PERSONAL INFORMATION 1. Name:
TANMOY MANDAI
2. Admission Number:
2. Admission Number: Reg No: Reg No: 11393 ₹ 2020-21
3. Address: Vill-Jibanpur, P.O Hatirampur, Dist-Bankura P.SHirbandh, Pin-72212
4. Residential phone no: 9547275618 Personal phone
7.2000 May 2001 Bl Omail O
5. DOB: 01 / 04 / 2001 Age: 21 Blood Group:
11 FAMILY PROFILE 1. Father's Name: ANANDA MANDAL Phone: 9547275618 Occupation: Cultivation
2. Wother's Name: Phone:
Occupation: House willo
3. Category: OBC-B Family Income: P.848000/ 4. No. of Siblings: ONO
5. Local Residence (Tick the relevant box):
Parent's house Hostel House of relative Rented House
6. Name of the Hostel:
For Hostelites:
1. Local Guardian's Name:
2. Address: P.T.O

	III. ACAD	EMIC INPUTS	
Name of the previo	ous Institution: 上	balba Hi	gh School
			ondany
			31.9%
. Medium of Instruc	etion: Bo	ngali	
	ined in previous in	situtions (II any):	
	Institution	Activity	Prize Details
Academic	mstitution	Activity	Prize Details
Co-Curricular			
Extra Curricular			
Cultural			
Sports			
	IV. SPECIAL INT	ΥERESTS AND H	OBBIES
	V DEDCONAL O	EARAN YAY YOO	T
	v. PERSUNAL &	FAMILIAL ISSU	JES (If Any)

VI. CO-CURRICULAR AND EXTRA CURRICULAR PERFORMANCE CHART

CO-CURRICULAR: are activities that supplement syllabi learning and enhance performance outcomes. They supplement and strengthen classroom learning. Activities like Certificate Courses in different disciplines; College sponsored Sporting Activities like Yoga Courses; Club Activities from different discipline related clubs like Literary Club, Science Club etc, are all Co-curricular Activities.

EXTRA -CURRICULAR: These are activities that are indispensable, but not directly related to curricular of college. However, they enhance the personality, well being and confidence of learners while ingraining codes of discipline and the like.NSS, NCC come under this category.

SEMESTER-I-VI :: Session: 2020-21 to 2022-23

Sl.	Description of Co-Curricular Activity	Sem.	Sl.	Description of Extra-Curricular Activity	Sem.
1			1		
2			2		
3			3		
4			4		
5			5		

SEMESTER-I-IV :: Session: 2021-21 to 2021-23

Sl.	Description of Co-Curricular Activity	Sem.	Sl.	Description of Extra-Curricular Activity	Sem.
1			1		
1			2		
2		-	3		
3		-	1		
4			14		-
5			5		L
13					

SEMESTER-I-II :: Session: 2022-23

SEM	ESTER-1-11 50351011. 2005			- Crassianlar	Sem.
Sl.	Description of Co-Curricular	Sem.	Sl.	Description of Extra-Curricular Activity	Sem.
	Activity		1		
1			2		
2_			3		
3		-	4		
4		+	5		I D.T.O
5					P.T.O

VII. - ACADEMIC PERFORMANCE CHART



KHATRA ADIBASI MAHAVIDYALAYA FORMAT FOR MENTORING: Academic performance Chart

DEPARTMENT:	Academic performance Chart
A. Information of Mentor	The Chart
1. Name	DR. KAMALLINA
2. Designation	ASSISTANT PROCESS
3. Department	
4. Period of Mentoring	ECONOMICS
B. Information of Mentee	
1. Name	
2. Course	TANMOY MANDAL
3. Year of admission	B. SC PROGRAMIT
4. Student ID	College This Colle
5. Name of Hostel	Collège ID: 1112000126
6. Scholarship	
7. Male/Female	UASIS
10. Permanent Address	WALE 8. Category: OBC-B 9. Date of Birth: 01/04/2001
11. Phone No.	VIU - Jibanpur, P.O Hatisampur, Dist-Bankura, P.S Hirbands, Pin-722
12. Name of Father	9635460140
13. Name of Mother	ANANDA MANDAL SIKHA MANDAL
14 Name of Court	SIKHA MANDAL
15 Mobile N	HANDA NAMA
16. Area of Interests / Special	Skill:

Semester	Marks obtai	ined in	Comment on	Ma				
	Internal	Sem	Learning	Dates	entor-Mentee Meet	Hours Spent	Year of	Di
		End	Attitude	Dates	Signature (Mentee)	for	Passing	Placed Afte
-		Exam	ali de la			Mentoring	Lassing	Completion
1	94/0	115	G	stanta	no AN	and the second	1000	
	140	160	Good	2103/21	Tanmodal	2)	
	After Review				Manage	2		
II	31/10	119/00	0	-1. 1	G-amay		(2020	
	140	119 60	Good	405/21	Tan moy	2.5	12020	
	After Review				Tel arraca	20	0-2	114
III	33/10	13/	0	Mandal	Ganman			NA
	90	160	Good	511921	Tanmod Loband	3		
	After Review	Section		-	1110012000		1 -01	
IV	3640	194	0 1	0/12/20	Canmon		(2021	
	140	1260	Good	0103/22	Tan moy Manad	2	1-2021	
	After Review							
V	340	780	Saksfactory	H09/22	ganmon,	۸	9	
	40	160	, 7)101/20	Manday	2	12022	
VI	After Review	60					1 223	
VI	37	160	Satisfactory	12/04/3	Janmos 1	2.5	1-202	
	After Review	100	1)	1 1 1	Mandal	23		
	- Trice review							

Special notes/comments by the mentor: Obtained Grade B+ in Economites in Sem V & Sem Vi but couldnot clear Sem V & Sem Vi Exam.

Kamalilia bhaluabarly
Signature of the Mentor

VIII - MENTORING REPORT

1. Name of Mentor	: DR- KAMALIKA CHAKRABORTY
2. Department	ECONOMICS
3. Designation	: ASSISTANT PROFESSOR
4. Period of Mentoring	: 2020 - 2023
5. Mentoring Details	
i) Name of mentee	: TANNOY MANDAL
ii) UID	: 20113224001
iii) Programme	B.SC PROGRAMME (PHYSICS)
iv) Semester	: <u>I - VI</u>
v) Department	ECONOMICS
vi) Mobile No .	9 6 3 5 4 6 8 7 4 8
vii) Email ID	tanmoy mandal 142001 @ amail. com
	s raised by the mentee (pointwise):
a) Mente a	suldnot download marksheet in 2020-2021 sem on
6) Mentre a	ouldnot view the notes uploaded by the mentor in
collège ERP	
ix) Resolved by the m	nentor through counseling or otherwise (pointwise):
marksheet in	2020-2021, Mentor advised him to contact college office
11. San Aread	his as tolores:
b) Mentor ac	Wised the mentre to contact the Websile Maintenan the collège which solved his problem.
Committee of	the collège which sowed his problèm.
	•••••••••••••••••••••••••••••••••••••••

Kamalika Chalnaborty

Carry March

Signature of the Mentor

STUDENT FEEDBACK ON MENTORSHIP | July 2022.- June 2023|

NAME OF THE ME	NTOR: DR.KA	MALIKA CHAUPABORTY	
DESIGNATION:	ASSISTANT	PROFESSOR	-
DEPARTMENT:	ECONOMIC	\$	

SI .	Student Name & Semester	He/She is expert in his/her fields of study. (10)	He/She is enthusiastic and always motivates us. (10)	He/She shows respect to all (10)	He/She Meets us frequently (10)	He/She possesses great adaptability (10)	He/She encoura ges to value learning (10)	He/She is supportive & tries to solve our problems. (10)	He/She is responsiv e to our needs. (10)	He/She is an active learner also. (10)	He/She is helpful in achieving anyone's goal. (10)	Total /100	Initial/Signature of Student (with Phone Number)
1	Tannoy Manda	9	10	10	10	10	9	9	10	9	9	95	Janmoz Mandal 9635968748
2													



Page 1 of 1

Coordinator
IQAC
Khatra Adibasi Mchavidyataya
Khatra Bankura

Jan Jan Just